

Stoke Newington School

Environmental Impact Policy March 2015



1. POLICY STATEMENT

The Governing Body of Stoke Newington School is committed to encouraging the best possible environmental practices in order to control and reduce the school's direct impact on the environment.

In order to do this we will:

- Consider the environmental impact of activities and the carbon footprint they create, and use these considerations to inform decisions on school purchasing and activities.
- Follow the principles of reduce, reuse and recycle as far as is practically possible.
- Ensure that environmental concerns and considerations are taught across the curriculum in order to more widely promote sustainable practices and awareness amongst students and their families.

2. PURPOSE

This policy exists in order to demonstrate this commitment to sustainability, to increase awareness of environmental issues across the school and to provide clarity to all members of the school community about their responsibilities with regard to sustainability. It further exists in order to encourage frequent review of practices and continual improvement.

3. SCOPE

This policy applies to all members of the school community, including community users of facilities.

4. ROLES AND RESPONSIBILITIES

The Director of Resourcing, directly line managed by the Headteacher, will be responsible for:

- Working with the Facilities Management team on monitoring, reviewing and implementing the recycling policy.
- Enabling improvement of environmental practice.
- Ensuring recyclability and good environmental practice is considered as part of purchasing and school improvement decisions, policies and procedures.

The Environmental leader, under the guidance of the Director of Resourcing, will be responsible for:

- Raising awareness across the whole school of sustainability and environmental issues
- Develop with the leadership team and student voice a plan of action for the year
- Leading on relevant key projects within the school - including at least three major initiatives over the year and at least two high profile talks or debates for students
- Producing an end of term evaluation report re activities

The Premises Team are Responsible for:

- Working with the school on monitoring, reviewing and implementing the recycling policy.
- Ensuring recyclability and good environmental practice is considered as part of purchasing and school improvement decisions, policies and procedures.
- Ensuring systems for recycling are in place throughout the school.
- Taking a lead on energy saving practices e.g. via control of heating and lighting.
- Ensuring recycling points are sufficient and conveniently located.
- Ensuring recycling is collected frequently.

All Staff are responsible for:

- Leading by example.
- Promoting and encouraging good practice by students, including development of curricular activities where appropriate.
- Making sure they are aware of the environmental impact policy and ensuring it is adhered to.

All Students and Members of the School Community are responsible for:

- Ensuring they are aware of and adhere to good environmental practice.
- Reviewing school recycling facilities and other practices and suggesting improvement.
- Respecting the school environment.

The Governing Body is responsible for:

- Reviewing and monitoring the effectiveness of the environmental impact policy.

5. CURRENT ACTIVITIES

Reduce:

- Equitrack printing software installed & charges introduced for printing from printers.
- Encouragement of e-mail as main means of communication.
- Printers with duplex capability purchased.
- Interactive whiteboards & projectors installed in every room to reduce need for paper-based visual aids.
- Increase in on-line assessment.
- Staff and sixth formers encouraged to use laptops.
- Parental texting and emailing used as an alternative to letters home.
- Local suppliers and seasonal products prioritised by the kitchen.
- School Travel Plan promotes sustainable transport methods.

- Use of public transport encouraged for school trips.
- BSF design should lead to reduction in energy use including better insulation, installation of wood-chip boiler, provision of extensive cycle parking, motion sensors in some rooms and heating controlled by a BMS system. School design rated “Good” in BREAMM.

Reuse:

- School kept high levels of legacy furniture for BSF
- Furniture repaired or refurbished wherever practical
- Folders & files re-used rather than new purchased.
- Uniform bank for second hand uniform

Recycle:

- Paper recycling via recycling and other bins located strategically across the school. Paper recycling collected by OCS cleaning company.
- Toner recycling. Used toner cartridges collected by OCS.
- Furniture not needed by BSF to be sold via ebay.
- Lost property taken to second hand shops at the end of academic year.
- Recycled stationary/paper purchased where available and of adequate quality.
- Student voice group set up with a specific “Eco” focus. School recycling procedure under review.

6. CURRICULUM

The following activities take place to support the school environmental impact policy:

- **Resource Centre** - Purchases second hand books, sells unwanted stock to students, accepts suitable donations of books.
- **Humanities** - Environmental awareness delivered through Geography.
- **Show my homework** - Homework submitted electronically where possible.
- **Technology** - Significant emphasis on recycling, good food and other environmental concerns in all areas of technology delivery.
- **Lifeskills & citizenship** - Environmental awareness delivered via lifeskills curriculum

7. ACTION PLAN

- Utilities Management and Monitoring through the BMS. Examination of utilities contracts.
- Examine cost possible budgetary savings through reducing, reusing and recycling.
- Examine use of wood chip boiler.
- Increase in recycling points across the school.
- Publicise available means of recycling.
- Work with OCS to significantly reduce waste going to landfill. This is a BSF target.
- Introduction of composting on site.
- Work with SDG to reduce printing levels.
- Examine other means of recycling e.g. mobile phones.

- Continue to review catering and other suppliers to ensure local wherever possible.
- Reduce use of disposable items in the dining area.

8. FROM SCHOOL COUNCIL

- Youth Travel Ambassadors project to run each academic year in conjunction with TFL and Hackney Council
- Aim for STARS accreditation

Signature: _____ Date: 15/06/2015

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Environmental Impact Policy review date: Spring 2018