

Curriculum Map – Year 7 (KS3 Languages)

Half term	Unit title with hyperlink to scheme of work	Unit summary	Skills & content covered	Skills & content revisited	Links to GCSE skills and content	Summary of formative marking, feedback and student response	Summative assessment schedule, including assessment criteria
Autumn 1	My Personal World: Family and Friends	Introduction to describing yourself, your family, and your friends.	Basic nouns (family members), key adjectives, simple opinions (I like / I don't like), building short sentences.	Pronunciation of key sounds, simple sentence structure, using "and".	Speaking: describing people. Listening: understanding simple personal information.	In-class questioning, pronunciation drills, vocabulary tests, weekly homework.	End of term assessment. Criteria: vocabulary recall, pronunciation, simple accuracy.
Autumn 2	My Personal World: Childhood and Role Models	Talking about childhood and people you admire.	Describing people using adjectives, giving reasons (because), introduction to talking about the past in a simple way.	Revisiting opinions, extending sentences with connectives (and, but, because).	Speaking: giving opinions. Reading: short texts about people.	Short writing tasks, peer feedback, vocabulary checks.	End of term assessment. Criteria: sentence building, clarity, vocabulary range.
Spring 1	My Neighbourhood: Where I Live	Describing your town or village and local area.	Places in town vocabulary, "there is / there are", basic prepositions (in, near, next to).	Revisiting nouns and adjectives, pronunciation of new vocabulary.	Speaking: describing places. Listening: identifying key information about locations.	Vocabulary tests, labelled diagrams, short speaking tasks.	End of term assessment. Criteria: accuracy, key structures, pronunciation.
Spring 2	My Neighbourhood: Environment and Local Life	Talking about local facilities and the environment.	Adjectives for places (big, small, busy), simple opinions	Extending sentences with reasons,	Reading: descriptions of towns. Speaking:	Written descriptions, teacher	End of term assessment. Criteria: opinions,

			(good/bad), introducing environmental ideas (clean, green).	revisiting “there is / there are”.	giving opinions about areas.	feedback, peer assessment.	description, vocabulary use.
Summer 1	Studying and My Future: School Life	Talking about school routines, subjects, and teachers.	School subjects vocabulary, time phrases, daily routine verbs, giving opinions about school.	Revisiting time, verbs, and simple sentence structures.	Speaking: describing school life. Listening: understanding routines.	Routine descriptions, vocabulary quizzes, speaking practice.	End of term assessment. Criteria: fluency, vocabulary, sentence accuracy.
Summer 2	Studying and My Future: Jobs and Ambitions	Talking about jobs and future plans.	Job vocabulary, simple future phrases (I want to be...), giving reasons (because).	Revisiting all key skills (opinions, verbs, connectives, descriptions).	Speaking: expressing future plans. Reading: simple job descriptions.	Extended writing task, feedback cycles, vocabulary recall.	Final assessment. Criteria: range of language, accuracy, communication.

Curriculum Map – Year 8 (KS3 Languages)

Half term	Unit title with hyperlink to scheme of work	Unit summary	Skills & content covered	Skills & content revisited	Links to GCSE skills and content	Summary of formative marking, feedback and student response	Summative assessment schedule, including assessment criteria
Autumn 1	Travel and Tourism: Holidays and Destinations	Introduction to talking about holidays and travel experiences.	Holiday vocabulary, countries and destinations, present tense (I go), basic past reference (I went).	Revisiting opinions, adjectives, and sentence structure.	Speaking: describing holidays. Listening: understanding travel information.	In-class questioning, vocabulary tests, short speaking tasks, weekly homework.	End of term assessment. Criteria: vocabulary, pronunciation, basic grammar accuracy.
Autumn 2	Travel and Tourism: Activities and Transport	Talking about holiday activities and how you travel.	Verbs for activities (visit, stay, swim), transport (plane, car, train), giving opinions with reasons.	Extending sentences with connectives (and, but, because), revisiting past and present.	Speaking: giving opinions about holidays. Reading: short holiday texts.	Written tasks, peer feedback, vocabulary recall checks.	End of term assessment. Criteria: sentence building, clarity, vocabulary range.
Spring 1	Media and Technology: Daily Use	Talking about phones, apps, and everyday technology use.	Verbs (text, watch, play), frequency phrases (often, sometimes, never), present tense structures.	Revisiting verbs and pronunciation patterns, reinforcing sentence order.	Listening: understanding everyday language. Speaking: describing habits.	Listening tasks, vocabulary quizzes, mini speaking activities.	End of term assessment. Criteria: understanding, accuracy, pronunciation.
Spring 2	Media and Technology: Opinions and Impact	Giving opinions about social media and technology.	Opinion phrases (I think..., I like...), adjectives (useful, fun, boring), giving reasons (because).	Extending sentences, revisiting frequency and verbs.	Reading: short opinion texts. Speaking: expressing likes and dislikes.	Writing tasks, teacher feedback, peer assessment.	End of term assessment. Criteria: opinions, justification, vocabulary use.
Summer 1	Lifestyle and Wellbeing: Healthy Living	Talking about healthy lifestyles, food, and habits.	Food and drink vocabulary, healthy vs unhealthy, giving opinions, simple reasons.	Revisiting present tense verbs, opinions, and sentence structure.	Speaking: describing lifestyle. Listening: understanding	Vocabulary tests, short written tasks, in-class questioning.	End of term assessment. Criteria: vocabulary, fluency, accuracy.

					simple health advice.		
Summer 2	Lifestyle and Wellbeing: Daily Routine and Fitness	Talking about daily routines and exercise.	Daily routine verbs, time expressions, talking about fitness and activities.	Revisiting all key structures (verbs, opinions, connectives, time phrases).	Speaking: describing routines. Reading: simple lifestyle texts.	Extended writing task, feedback cycles, vocabulary recall.	Final assessment. Criteria: range of language, accuracy, communication.
