

| Assessment grid | | | |
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| Subject: French | | Year: 8 | |
| | | Topic/module/theme: Hobbies/Past Tense | |
| KS4 target direction | 4 | 6 | 8(9) |
| Advanced | Enrichment/extension – reaching, or part of, next pathway → Features of work may include: | Enrichment/extension– reaching, or part of, next pathway → Features of work may include: | Enrichment/extension Features of work may include: |
| Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i> | Secure Competency statements: <ul style="list-style-type: none"> • Listening: Students can pick out information from a spoken text, including: the activities that someone did last weekend, and the TV they enjoy watching. • Speaking: Students can say what they did last weekend, using avoir verbs in the past tense. • Reading: Students can pick out information from a text in the past tense. They recognise past tense time phrases and can translate short sentences. • Writing: Students can write a paragraph in the past tense describing what they did last weekend. They may use more than one pronoun. • Grammar: Students can conjugate the past tense with avoir verbs. | Secure Competency statements: <ul style="list-style-type: none"> • Listening: Students can distinguish between the past and present tense in picking out detail from a spoken text. • Speaking: Students can respond to some questions about what they did last weekend, using the past tense. They make an effort to lengthen their sentences by using connectives and opinions. • Reading: Students can accurately translate sections of text in the past tense. They recognise how to give the correct English translation and are familiar with irregular past participles. • Writing: Students can write a longer paragraph in the past tense, using avoir and etre verbs with a range of pronouns. | Secure Competency statements: <ul style="list-style-type: none"> • Listening: Students can demonstrate that they fully understand a spoken text by picking out lots of specific detail, including unfamiliar language and cognates. • Speaking: Students can ask and respond to a range of questions about what they did last weekend. They include longer sentences and accurately use the past tense. • Reading: Students can understand and translate entire passages in the past tense, including previously-learnt vocabulary and unfamiliar language. • Writing: Students can write a detailed paragraph in the past tense, including extra detail and more than 1 tense. |



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| | | <ul style="list-style-type: none">• Grammar: Students can conjugate the past tense with avoir and etre verbs. | <ul style="list-style-type: none">• Grammar: Students can conjugate the past tense and use this readily with another tense. |
| Developing | Mostly secure – one or more gaps For example: | Mostly secure – one or more gaps For example: | Mostly secure – one or more gaps For example: |
| Beginning | Significant gaps | Significant gaps | Significant gaps |