

Assessment grid			
Subject: French		Year: 8	Topic/module/theme: Re-cap, Revise, Review
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i>	Secure Competency statements: <ul style="list-style-type: none"> • Listening: Students can pick out information from spoken texts and conversations related to the topics covered this year. They understand all of the basic vocabulary. • Speaking: Students can respond to a range of questions from topics covered this year. They answer in simple but accurate sentences. • Reading: Students can understand and translate short paragraphs relating to the topics studied this year. • Writing: Students can write a longer paragraph covering content from the Year 8 Scheme of Work. They make an effort to use connectives, adjectives, opinions and more than 1 pronoun. 	Secure Competency statements: <ul style="list-style-type: none"> • Listening: Students can pick out more complex detail from spoken texts, drawing on their knowledge of topics from previous terms. • Speaking: Students develop more elaborate responses to questions, using 2 tenses, connectives and opinions. • Reading: Students use reading strategies to decode unfamiliar language in texts, and demonstrate their understanding through translation and comprehension exercises. • Writing: Students can write more complex paragraphs. They make an effort to extend their work and include a range of tenses accurately. • Grammar: Students can conjugate the past and present 	Secure Competency statements: <ul style="list-style-type: none"> • Listening: Students feel confident with identifying vocab covered this year in spoken texts and conversations. • Speaking: Students extend their answers to various questions covering topics studied throughout the year. They always endeavour to give as much detail as possible and are generally accurate. • Reading: Students are also able to translate texts back from English into French, demonstrating their comprehension. • Writing: Students write accurately and in 3 tenses. Written work is detailed, extended and accurate. • Grammar: Students demonstrate their



	<ul style="list-style-type: none">Grammar: Students can conjugate the present and past tense with few errors.	tense and use correct articles/adjective agreement.	understanding of grammar covered this term in their spoken and written skills.
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps