

| Assessment grid: Geo Skills: Graphical Interpretation, thematic maps, numeracy Skills: State/Knowledge, Describe/Comprehension, explain/application, analyse/interpret, evaluate | | | | | |
|--|---|---|--|-------------------------------------|--|
| Subject: Geography | | Year: 7 | | Topic/module/theme: extreme weather | |
| KS4 target direction | 4 | 6 | 8(9) | | |
| Advanced | Enrichment/extension – reaching, or part of, next pathway → <ul style="list-style-type: none"> Features of work may include: Can quote data from the graph | Enrichment/extension– reaching, or part of, next pathway → <ul style="list-style-type: none"> Features of work may include: Uses fig. 6 and own knowledge to build argument | Enrichment/extension Features of work may include: Detailed understanding of links between human and natural causes of wildfires | | |
| Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i> | Secure The student can: <ul style="list-style-type: none"> You have briefly described one way in which wildfires are caused. Lifts facts from fig. 6 Chooses human or physical Only uses speech bubbles or map from resource | Secure The student can: <ul style="list-style-type: none"> One sided argument – physical or human only Uses fig. 6 and own knowledge Understands that different Chooses human or physical with some justification Can quote data from the graph | Secure The student can: <ul style="list-style-type: none"> Balanced discussion of hum and phys causes Uses fig. 6 and own knowledge to build argument Chooses human or physical but shows appreciation for opposite side of argument – complexity Refers to data from graph (data manipulation) | | |
| Developing | Mostly secure – one or more gaps For example: Just lists figures from the resource. Doesn't answer the question | Mostly secure – one or more gaps For example: Explains most but not all points. Lack of detailed explanation | Mostly secure – one or more gaps For example: Explain own choice well but lacks balance eg why the opposite might be true | | |
| Beginning | Significant gaps | Significant gaps | Significant gaps | | |