

Assessment grid – Geo Skills: Photographic Interpretation Skills: State/Knowledge , Describe/Comprehension , explain/application , evaluate			
Subject: Geography		Year: 7	Topic/module/theme: Settlements
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → <ul style="list-style-type: none"> Features of work may include: You have explained why your site is better than at least 1 of the other sites 	Enrichment/extension– reaching, or part of, next pathway → <ul style="list-style-type: none"> Features of work may include: You have described some of the negative aspects of your site 	Enrichment/extension Features of work may include: <ul style="list-style-type: none"> Predicts future problems with site
Secure <i>Students must achieve competence in all statements before being judged ‘Secure’</i>	Secure The student can: <ul style="list-style-type: none"> You have described all of the sites You have used occasional key words You have picked one of the sites You have given an undeveloped reason for your choice 	Secure The student can: <ul style="list-style-type: none"> You have described at least 1 benefit of the site you have chosen You have used keywords throughout your answer You have explained why your site is better than at least 1 of the other sites. 	Secure The student can: <ul style="list-style-type: none"> You have explained the benefits of several features of your site You have explained clearly why you didn’t pick the other sites You have described some of the negative aspects of your site
Developing	Mostly secure – one or more gaps For example: <ul style="list-style-type: none"> Described 1 site only Basic description/not geographical 	Mostly secure – one or more gaps For example: <ul style="list-style-type: none"> Explanation contains non-geographical points eg nice view on hill 	Mostly secure – one or more gaps For example: <ul style="list-style-type: none"> Only compares to one other site
Beginning	Significant gaps	Significant gaps	Significant gaps