

Assessment grid; Geo Skills: Diagrammatic interpretation, Physical Processes Skills: State/Knowledge, Describe/Comprehension, explain/application,			
Subject: Geography		Year: 7	Topic/module/theme: UK Coasts
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include: Can briefly describe process of landform formation	Enrichment/extension– reaching, or part of, next pathway → Features of work may include: Mentions headland in explanation of landforms	Enrichment/extension Features of work may include: Links to real life example
Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i>	Secure The student can: <ul style="list-style-type: none"> Can label diagrams correctly Last question; <ul style="list-style-type: none"> You have accurately identified the different features of the landform. Knows that erosion is involved 	Secure The student can: <ul style="list-style-type: none"> Labels diagrams and inserts words into erosion processes correctly Last Question: <ul style="list-style-type: none"> You have briefly described (in more detail) how erosion has created this landform. Knows types of erosion involved 	Secure The student can: <ul style="list-style-type: none"> Full marks on multiple choice Qs Last Question: <ul style="list-style-type: none"> You have explained how the headland was created. Explains role of different types of erosion
Developing	Mostly secure – one or more gaps For example: <i>Only answers shorter answer questions and not all correctly</i>	Mostly secure – one or more gaps For example: <i>Not entire sequence for final question Mistakes in shorter answer questions</i>	Mostly secure – one or more gaps For example: Explains cave arch stack stump very well but not the headland or vice versa.
Beginning	Significant gaps	Significant gaps	Significant gaps