

Assessment grid			
Geo Skills: Skills: State/Knowledge, Describe/Comprehension, explain/application, analyse/interpret, evaluate			
Subject: Geography		Year: 8	Topic/module/theme: Development
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include: Critiqued indicators and suggested a better way of measuring development
Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i>	Secure The student can: <ul style="list-style-type: none"> You have briefly described one indicator of development [how you can tell how developed a country is]. You have described how MEDCs and LEDCs differ. 	Secure The student can: <ul style="list-style-type: none"> You have briefly described (in more detail) both at least two different indicators of development. You have explained the similarities/differences between the countries. You have referred to data in your answer Has responded to the demands of the question 	Secure The student can: <ul style="list-style-type: none"> You have given clear reasons for the differences between the countries You have explained why the indicators are different You have assessed the relative importance of the indicators You have suggested how these countries may change in the future
Developing	Mostly secure – one or more gaps For example: <i>Doesn't understand what indicators are showing Lifts data without explanation</i>	Mostly secure – one or more gaps For example: <i>Lifts data without explanation Brief explanation, not all points explained</i>	Mostly secure – one or more gaps For example: <i>Doesn't show deeper understanding of variation within countries.</i>
Beginning	Significant gaps	Significant gaps	Significant gaps