Assessment grid			
Subject: geography	Year: 8		ule/theme: Pole to pole
KS4 target direction Advanced Secure Students must achieve competence in all statements before being judged 'Secure'	<ul> <li>4</li> <li>Enrichment/extension – reaching, or part of, next pathway →</li> <li>Features of work may include: basic elements of explanation, some specific examples</li> <li>Secure</li> <li>The student can: <ul> <li>Basic description of map</li> <li>Basic explanation of location eg 'it's hot' 'it's sunny'</li> </ul> </li> <li>Basic description of climate graph eg it's hot, it's wet</li> <li>Basic links to location – it is a hot country</li> <li>Adaptation listed with no explanation</li> <li>Simple listing of threats</li> </ul>	<ul> <li>6</li> <li>Enrichment/extension– reaching, or part of, next pathway →</li> <li>Features of work may include: Clear examples.</li> <li>Some explanations provide more depth than others.</li> <li>Data manipulation</li> <li>Secure</li> <li>The student can: <ul> <li>Detailed description of map</li> <li>Understands role of sunlight and rainfall in location</li> <li>Describes climate graph using data to match description</li> <li>Describes in more detail using key words</li> <li>Adaptation is described and a brief explanation given</li> <li>Threats are given an element of description or are justified</li> </ul> </li> </ul>	<ul> <li>8(9)</li> <li>Enrichment/extension <ul> <li>Features of work may</li> <li>include:</li> <li>Complexity of interlinked</li> <li>systems are brought</li> <li>forward. Specific examples</li> <li>are consistently used</li> </ul> </li> <li>Secure <ul> <li>The student can:</li> <li>Refers to places in map</li> <li>description</li> <li>Refers to level of</li> <li>biodiversity linked to</li> <li>sun and rain</li> <li>Climate graph</li> <li>summarises clear</li> <li>trends with data</li> <li>manipulated</li> </ul> </li> <li>One reason is given <ul> <li>with a clear</li> <li>explanation of how</li> <li>earth's shape leads to</li> <li>temp imbalance</li> </ul> </li> <li>Adaptations are</li> <li>specifically named with <ul> <li>a clear explanation</li> <li>linking to how it helps</li> <li>the plant survive</li> <li>specifically in the</li> <li>rainforest</li> </ul> </li> </ul>
Developing	Mostly secure – one or more gaps For example: irrelevant answers e.g. it is a hot country, there is a lot of	Mostly secure – one or more gaps For example: data not quoted, descriptions missing	Mostly secure – one or more gaps For example: explanations occasionally lack in detail
Beginning	water Significant gaps	Significant gaps	Significant gaps

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