Assessment grid Shopping Trolley Mid Unit Geo Skills: Graph Interpretation, Statistical Analysis, Literacy Skills:			
Subject: Geography	Year: 7	Topic/module/theme: Baseline Test	
KS4 target direction	4	6	8(9)
Advanced	• Enrichment/extension – reaching, or part of, next pathway → Describes graph with use of figures and answers the question	• Enrichment/extension– reaching, or part of, next pathway → Refers to anomalies and compares different countries	Enrichment/extension Features of work may include: *Refers to own knowledge of case studies*
Secure *Students must achieve competence in all statements before being judged 'Secure'*	Secure The student can: • Describes graph in general terms not in relation to the question • Gives on basic undeveloped reason for the pattern on the graph • Can draw an inaccurate line of best fit	Secure The student can: • Describes graph with use of figures and answers the question • Gives developed reasons for the patterns • Can draw an accurate line of best fit • Understands what a positive correlation is	Secure The student can: • Refers to anomalies and compares different countries • Manipulates data • Gives complex reasons for changes on the graph • Very precise LOBF • Understands real life relationship between variables
Developing	Mostly secure – one or more gaps For example: • *Limited understanding of what the graphs are showing them*	Mostly secure – one or more gaps For example: • *Doesn't use figures*	Mostly secure – one or more gaps For example: • *Doesn't refer to anomalies*
Beginning	Significant gaps	Significant gaps	Significant gaps