

## Assessment grid

Subject: History

Year: 8

Topic/module/theme: Struggle for Suffrage **HISTORICAL INTERPRETATIONS**

KS4 target direction	4	6	8(9)
<b>Advanced</b>	<p>Enrichment/extension – reaching, or part of, next pathway →</p> <p>Features of work may include:</p> <ul style="list-style-type: none"> <li>Describing the different interpretations of the struggle for Suffrage in more detail</li> <li>Beginning to analyse the strengths and weaknesses of differing historical interpretations</li> </ul>	<p>Enrichment/extension– reaching, or part of, next pathway →</p> <p>Features of work may include:</p> <ul style="list-style-type: none"> <li>Evaluating in depth the strengths and weaknesses of different interpretations of the struggle for Suffrage</li> <li>Beginning to evaluate provenance</li> </ul>	<p>Enrichment/extension</p> <p>Features of work may include:</p> <ul style="list-style-type: none"> <li>Evaluate historical interpretations of the struggle for Suffrage by challenging previously held ideas</li> <li>Offering student’s own interpretations of the struggle for Suffrage</li> </ul>
<p><b>Secure</b></p> <p><i>Students must achieve competence in <b>all</b> statements before being judged ‘Secure’</i></p>	<p><b>Secure</b></p> <p>The student can:</p> <ul style="list-style-type: none"> <li>Describe different opinions about the struggle for Suffrage</li> <li>Offer a simple explanation for why different historical interpretations exist</li> <li>Demonstrate developing knowledge of the struggle for Suffrage</li> </ul>	<p><b>Secure</b></p> <p>The student can:</p> <ul style="list-style-type: none"> <li>Explain different historical interpretations of the struggle for Suffrage</li> <li>Analyse the strengths and weaknesses of different historical interpretations</li> <li>Demonstrate secure knowledge of the struggle for Suffrage</li> </ul>	<p><b>Secure</b></p> <p>The student can:</p> <ul style="list-style-type: none"> <li>Evaluate the provenance of a range of interpretations of the struggle for Suffrage</li> <li>Evaluate the usefulness of an interpretation based on how historical interpretations change over time</li> <li>Demonstrate advanced knowledge of the struggle for Suffrage</li> </ul>
<b>Developing</b>	<p>Mostly secure – one or more gaps</p> <p>For example:</p> <ul style="list-style-type: none"> <li>You need to describe the different opinions in more detail</li> <li>You need to give an explanation for why different historical interpretations exist</li> </ul>	<p>Mostly secure – one or more gaps</p> <p>For example:</p> <ul style="list-style-type: none"> <li>You need to explain the different historical interpretations in more detail</li> <li>You need to analyse the strengths and weaknesses of different historical interpretations by making links to your own knowledge</li> </ul>	<p>Mostly secure – one or more gaps</p> <p>For example:</p> <ul style="list-style-type: none"> <li>You need to evaluate the provenance of the source</li> <li>You need to show understanding of how interpretations of the struggle for Suffrage has changed over time</li> </ul>
<b>Beginning</b>	Significant gaps	Significant gaps	Significant gaps