



Assessment grid			
Subject: History		Year: 8	Topic/module/theme: World War One: How do we know about life in the trenches?
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include: <ul style="list-style-type: none"> • I am using several sources to back up my opinion. • I am confident in my use of historical terms 	Enrichment/extension– reaching, or part of, next pathway → Features of work may include: <ul style="list-style-type: none"> • I can explain and evaluate the reliability of sources 	Enrichment/extension Features of work may include: <ul style="list-style-type: none"> • I can make use of my own knowledge in reaching a substantiated judgement
Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i>	Secure The student can: <ul style="list-style-type: none"> • I can give an opinion about what life was like in the trenches • I can compare sources to back up my opinion • I am beginning to use historical terms (e.g. terms that relate to chronology) and use my historical knowledge. 	Secure The student can: <ul style="list-style-type: none"> • I can explain different opinions in detail using a broad range of clues • I can analyse which sources were the most useful in my investigation. • I can identify the audience and purpose of a source and begin to explain how this will impact upon the reliability of the source 	Secure The student can: <ul style="list-style-type: none"> • I can fully analyse a source by cross referencing and referring to the contextual knowledge provided. • I can fully evaluate the reliability of a source • Having analysed the clues and fully explained which were the most useful and reliable I can conclude my investigation by reaching a judgement.
Developing	Mostly secure – one or more gaps For example: <ul style="list-style-type: none"> • You need to use more sources to help you form your opinion. • You need to use more historical terms 	Mostly secure – one or more gaps For example: <ul style="list-style-type: none"> • You need to be able to explain why the authors opinion affects the reliability of the source 	Mostly secure – one or more gaps For example: <ul style="list-style-type: none"> • You need to reach a substantiated conclusion
Beginning	Significant gaps	Significant gaps	Significant gaps