

Assessment grid			
Subject:		Year:	
		Topic/module/theme:	
KS4 target direction	4	6	8(9)
Advanced	<p>Enrichment/extension – reaching, or part of, next pathway →</p> <p>Features of work may include: You are starting to explain the different events/people from the transatlantic slave trade. You are using a range of sources to create your argument.</p>	<p>Enrichment/extension– reaching, or part of, next pathway →</p> <p>Features of work may include: You are beginning to show careful selection of the sources to support your arguments. You are beginning to choose the most effective arguments.</p>	<p>Enrichment/extension</p> <p>Features of work may include: You have included knowledge based on independent research to strengthen your argument. You have adopted the style of other persuasive speech writers i.e. Barack Obama or William Pitt.</p>
<p>Secure</p> <p><i>Students must achieve competence in all statements before being judged ‘Secure’</i></p>	<p>Secure</p> <p>The student can:</p> <ul style="list-style-type: none"> • Describe different events/people from the transatlantic slave trade • Support their description using specific evidence from the sources • Students are developing their ability to write persuasively 	<p>Secure</p> <p>The student can:</p> <ul style="list-style-type: none"> • Explaining different events/people from the transatlantic slave trade • Using sources to create an argument for ending the transatlantic slave trade • Students are secure in their ability to form a sustained judgement 	<p>Secure</p> <p>The student can:</p> <ul style="list-style-type: none"> • Use discrimination to select the most effective arguments • Use discrimination to select the most effective sources • Use Historical terms and concepts with confidence • Communicate a substantial judgement effectively and persuasively
Developing	<p>Mostly secure – one or more gaps</p> <p>For example: You need to describe the events/people from the transatlantic slave trade in more detail. You need to use more evidence from the sources to support your description.</p>	<p>Mostly secure – one or more gaps</p> <p>For example: You need to explain in more detail the events/people involved in the transatlantic slave trade. You need to use more evidence from the sources to support your argument.</p>	<p>Mostly secure – one or more gaps</p> <p>For example: You need to choose your evidence more carefully to form an effective argument. Your judgement needs to be presented more persuasively.</p>



Beginning

Significant gaps

Significant gaps

Significant gaps