

KS3 – Assessment Grid ICT

Year 7 – Web Design

Assessment grid			
Subject: ICT		Year: 7 Topic/module/theme: Web Design	
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include: <ul style="list-style-type: none"> <li>Using HTML to enhance the website made in web authoring software.</li> <li>Comparing their website to renowned websites such as the BBC and using this comparison to improve their final product.</li> </ul>
Secure  <i>Students must achieve competence in all statements before being judged 'Secure'</i>	Secure The student can: <ul style="list-style-type: none"> <li>Plan appropriate web design structure</li> <li>Use HTML to create a simple page of information.</li> <li>Define a website</li> <li>Use appropriate names for pages (ie index)</li> <li>Create two pages which are hyperlinked</li> </ul>	Secure The student can: <ul style="list-style-type: none"> <li>Use and adapt HTML to add hyperlinks and different colours.</li> <li>Create a website with no broken links or assets containing 3 pages.</li> <li>Use a range of appropriate assets for audience.</li> <li>Use a consistent layout for each web page.</li> <li>Evaluate their finished website.</li> </ul>	Secure The student can: <ul style="list-style-type: none"> <li>Research and apply different HTML coding to enhance a web page.</li> <li>Create a website with at least 3 pages which can be navigated between in a consistent and sensible manner.</li> <li>Use internal and external hyperlinks which enhance the website.</li> <li>Fully evaluate their own website.</li> <li>Compare the use of HTML to web authoring software.</li> </ul>
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps

