Assessment grid			
Subject: Latin	Year: 7	Topic/module/theme: Caecilius & in villa (Stages 1&2)	
KS4 target direction	**4**	**6**	**8(9)**
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
Secure *Students must achieve competence in **all** statements before being judged 'Secure'*	**Secure** The student can: - Translate Latin words into English - Recognise English words derived from the Latin they meet - Understand how to recognise the Accusative singular in Latin	**Secure** The student can: - Translate short Latin sentences into good English - Recognise English words derived from the Latin they meet - Understand and the difference between the Nominative and Accusative in Latin	**Secure** The student can: - Translate short Latin stories into good English - Recognise and develop their own bank of English words derived from the Latin they meet - Understand and articulate the differences between the Nominative and Accusative in Latin and English, giving examples
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps