



Assessment grid			
Subject: Latin		Year: 7	Topic/module/theme: negotium (Stages 3)
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
Secure <i>Students must achieve competence in all statements before being judged ‘Secure’</i>	Secure The student can: <ul style="list-style-type: none">Recognise feminine and masculine A & U key letters for 1st and 2nd declensions	Secure The student can: <ul style="list-style-type: none">Recognise 3rd declension R & O ending nouns	Secure The student can: <ul style="list-style-type: none">Recognise that declensions follow patterns in the same way that verbs conjugate
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps