



Assessment grid			
Subject: Latin		Year: 7	Topic/module/theme: in theatro (Stages 5)
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
Secure <i>Students must achieve competence in all statements before being judged ‘Secure’</i>	Secure The student can: <ul style="list-style-type: none"> • Understand the meaning of SUM, ES, EST, SUMUS, ESTIS, SUNT with gestures • Recognise NT as key letter combination for THEY verb ending • Understand that THEY is plural and link this to there being more than one person doing the action 	Secure The student can: <ul style="list-style-type: none"> • Understand the present tense conjugation of ESSE • Recognise MUS, TIS, NT as plural verb endings and who they relate to • Understand the change in endings for plural nouns 	Secure The student can: <ul style="list-style-type: none"> • Understand the concept of verb conjugation • See the similarities between the present tense conjugation of ESSE and either ETRE or SER • Link the verb ending with the nominative to confirm singular vs plural • Reproduce present tense verb endings to conjugate present tense verbs in Latin
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps

