



Assessment grid			
Subject: Latin		Year: 7	
		Topic/module/theme: Felix (Stages 6)	
KS4 target direction	4	6	8(9)
<b>Advanced</b>	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
<b>Secure</b>  <i>Students must achieve competence in <b>all</b> statements before being judged ‘Secure’</i>	<b>Secure</b> The student can: <ul style="list-style-type: none"> <li>Recognise the continuity of <u>NT</u> as key letter combination for <u>THEY</u> verb ending, extending it to <u>ERUNT</u> and <u>BANT</u></li> <li>Understand the differences of use between present, perfect &amp; imperfect tenses in English</li> </ul>	<b>Secure</b> The student can: <ul style="list-style-type: none"> <li>Recognise perfect &amp; imperfect tenses in Latin</li> <li>Understand the usage of the perfect &amp; imperfect tenses in Latin stories</li> </ul>	<b>Secure</b> The student can: <ul style="list-style-type: none"> <li>Manipulate verb endings for all three tenses in Latin</li> <li>Link the use of perfect &amp; imperfect tenses in Latin to the use of these tenses in Spanish or French</li> </ul>
<b>Developing</b>	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
<b>Beginning</b>	Significant gaps	Significant gaps	Significant gaps