



Assessment grid			
Subject: Latin		Year: 8	Topic/module/theme: cena & gladiatores (Stages 7 & 8)
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
Secure <i>Students must achieve competence in all statements before being judged ‘Secure’</i>	Secure The student can: <ul style="list-style-type: none"> • Understand that in English personal pronouns are added to sentences to avoid repeating a noun • Understand how to recognise the 1st & 3rd declension Accusative plural in Latin 	Secure The student can: <ul style="list-style-type: none"> • Understand that Latin does not always use a personal pronoun because of verb endings • Understand how to recognise the 1st, 2nd & 3rd declension Accusative plural in Latin 	Secure The student can: <ul style="list-style-type: none"> • Link the differing use of personal pronouns in English & Latin to what they know of French / Spanish • Understand that adjectives must agree with nouns and be able to express this in their own words, giving examples & linking to their knowledge of French / Spanish
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps