Assessment grid			
Subject: Latin	Year: 8	Topic/module/theme: thermae (Stage 9)	
KS4 target direction	**4**	**6**	**8(9)**
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
Secure Students must achieve competence in **all** statements before being judged 'Secure'	**Secure** The student can: - Identify & explain which word would be in the Dative through using English examples - Identify repeated patterns in noun endings within & across declensions	**Secure** The student can: Recognise Dative noun endings in Latin (declensions 1-3) with support	**Secure** The student can: - Identify the Dative in a sentence and translate into natural English - Explain the use of the Dative, giving examples
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps