



<b>Assessment grid</b>			
Subject: Latin		Year: 8	Topic/module/theme: rhetor (Stage 10)
<b>KS4 target direction</b>	<b>4</b>	<b>6</b>	<b>8(9)</b>
<b>Advanced</b>	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
<b>Secure</b>  <i>Students must achieve competence in <b>all</b> statements before being judged ‘Secure’</i>	<b>Secure</b> The student can: <ul style="list-style-type: none"> <li>• Explain the concept of a comparative adjective in English</li> <li>• Identify patterns in verb endings across Present, Perfect &amp; Imperfect tenses</li> </ul>	<b>Secure</b> The student can: <ul style="list-style-type: none"> <li>• Recognise singular &amp; plural comparatives in English</li> </ul>	<b>Secure</b> The student can: <ul style="list-style-type: none"> <li>• Write sentences in Latin using Nominative, Accusative &amp; Dative nouns as well as Present, Perfect &amp; Imperfect tenses using all people</li> </ul>
<b>Developing</b>	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
<b>Beginning</b>	Significant gaps	Significant gaps	Significant gaps