



Assessment grid			
Subject: Latin		Year: 8	Topic/module/theme: candidati & Vesuvius (Stages 11 & 12)
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
Secure <i>Students must achieve competence in all statements before being judged ‘Secure’</i>	Secure The student can: <ul style="list-style-type: none"> • Understand that sometimes the Accusative is implicit in the verb • Understand the meaning of ERAM, ERAS, ERAT, ERAMUS, ERATIS, ERANT with gestures 	Secure The student can: <ul style="list-style-type: none"> • Reproduce a list of verbs that they’ve met that take the Dative • Understand the Imperfect tense conjugation of ESSE 	Secure The student can: <ul style="list-style-type: none"> • Create sentences in Latin using verbs that take the Dative • Identify the regular Imperfect pattern in the Imperfect of ESSE • See the similarities between the Imperfect tense conjugation of ESSE and either ETRE or SER
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps