

Assessment grid			
Subject: Music		Year: 7	Topic/module/theme: Group Performance
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
Secure <i>Students must achieve competence in all statements before being judged ‘Secure’</i>	Secure The student can: <ul style="list-style-type: none"> • Perform part by ear or notation • Perform a simple part with a good degree of accuracy and fluency • Demonstrate an awareness of good technique (correct fingering / good posture) • Listen to how their part fits within the ensemble • Identify the structure of the piece and change accordingly. • Recover from their mistakes 	Secure The student can: <ul style="list-style-type: none"> • Perform part by ear or notation with a high level of confidence. • Perform a more difficult part both accurately and fluently with only minor slips • Demonstrate good technique (correct fingering / good posture) and take opportunities to shape the music with dynamics / articulation / phrasing • Clear co-ordination with other performers 	Secure The student can: <ul style="list-style-type: none"> • Perform with confidence accuracy and fluency. Intonation and tone production are good. • Perform a complex part with a high level of musical detail. • Communicate the performance with a high degree of musicality and expression. • A high level of ensemble awareness if evident • Identify WWW / EBI and make critical judgments using correct musical vocabulary



	<ul style="list-style-type: none">• Identify WWW / EBI	<ul style="list-style-type: none">• Identify the structure of the piece and change appropriately• Volunteer to improvise or take a solo• Identify WWW / EBI using Key terminology	
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps