Assessment grid Subject: PE Year: 7 Topic/module: Dance			
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
Secure Students must achieve competence in all statements before being judged 'Secure'	Secure The student can: Will learn how to use different choreographic techniques to compose short phrases of movements. Will develop their observation and evaluation skills. Will learn how to choreograph their own movement and improve performance through practice over a number of weeks. Will learn to work collaboratively with others to produce a final performance for assessment.	Secure The student can: Will learn how to use choreographic techniques to compose and perform a movement phrase that is well planned and original Will develop their ability to observe and critique performance, making suggestion as to how own and others' performance could be improved. Will learn how to use rehearsal effectively to improve performance. Will work in collaboration with others to produce a final performance that has clearly improved over a number of weeks.	The student can: Will learn how to use choreographic techniques to compose an extended movement phrase that is if very high quality. Will develop their ability to give and use critique from observation to transform performance of their own and others' work. Will choreograph their own movement with limited or no support. They will use rehearsal tim effectively to continuously improve performance. Will work within their group to compose, perform and evaluate a final performance and give reliable and sound feedback to other groups that enables their performances to be improved.
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps