



Assessment grid			
Subject: PE Year: 7 Topic/module: Gymnastics			
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i>	Secure The student can: <ul style="list-style-type: none"> • Perform simple skills, actions and balances. In pairs or in groups and using the floor or apparatus. • Make basic judgement about quality of work, applying set criteria. Be aware of areas needing improvement • Move into and out of actions with control, putting these into a sequence which challenges ability. • Participate & know how to warm up and cool down. 	Secure The student can: <ul style="list-style-type: none"> • Select and apply actions, skills and balances both on the floor and using apparatus. • Demonstrate control of body in performance. • Plan, perform and evaluate: choose and make use of criteria to judge own and others performance, using sport specific terminology. • Working in pairs and small groups to create balances and link sequences together. • Describe what is needed to achieve goals. • Understand why it is important to warm-up & cool down 	Secure The student can: <ul style="list-style-type: none"> • Use complete combinations of skills, actions and balances with quality and dynamic control. • Devise sequences which challenge own abilities • Work in pairs and groups providing stimulus and guidance for others. • Analyse own and others work. • Use specific terminology. • Devise and lead warm ups and cool downs & explain the importance of each
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps