



Assessment grid			
Subject: <b>PE</b> Year: <b>8</b> Topic/module: <b>Striking and Fielding</b>			
KS4 target direction	4	6	8(9)
<b>Advanced</b>	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
<b>Secure</b>  <i>Students must achieve competence in <b>all</b> statements before being judged 'Secure'</i>	<b>Secure</b> The student can: <ul style="list-style-type: none"> <li>Show a limited range of throwing and catching skills whilst in a static position.</li> <li>Perform retrieval skills in a conditioned drill situation with some accuracy.</li> <li>Show basic hitting skills responding to different types of delivery received.</li> <li>Show some bowling skills at a target in a conditioned drill.</li> <li>Participate in conditioned game showing a solid understanding of some of the key rules.</li> <li>Make judgements about their own and others performances.</li> <li>Participate in an appropriate warm up and cool down for the sport making suggestions about what could be included.</li> </ul>	<b>Secure</b> The student can: <ul style="list-style-type: none"> <li>Consistently throw and catch whilst on the move.</li> <li>Consistently perform accurate retrieval skills under pressure.</li> <li>Perform a range of hitting skills consistently showing good technique.</li> <li>Bowl well, hitting a target occasionally whilst showing variety to delivery.</li> <li>Participate in simulated games with a good understanding of the rules. They should also be able to help officiate games.</li> <li>Make sound recommendations and judgements about their own and others performances.</li> <li>Participate, and lead parts of, suitable warm ups and cool downs appropriate for the sport.</li> </ul>	<b>Secure</b> The student can: <ul style="list-style-type: none"> <li>Throw and catch well in a game situation.</li> <li>Consistently perform accurate retrieval skills in a game situation resulting in run outs or the prevention of runs.</li> <li>Hit consistently well, with varying power, identifying where to hit and showing good understanding of the game in doing so.</li> <li>Bowl accurately, with consistently and effecting the outcome of the batsman.</li> <li>Participate in full games developing their knowledge of officiating a game.</li> <li>Make recommendations that show a positive impact on performance for themselves and others.</li> <li>Participate in, and lead a full warm up and cool down for the sport understanding why and how parts should be included.</li> </ul>
<b>Developing</b>	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
<b>Beginning</b>	Significant gaps	Significant gaps	Significant gaps