

Assessment Grid			
Subject: <b>Physical Education</b>		Year: <b>7</b>	Topic/module: <b>Outwitting Opponents</b>
KS4 target direction	4	6	8(9)
<b>Advanced</b>	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
<b>Secure</b>  <i>Students must achieve competence in <b>all</b> statements before being judged 'Secure'</i>	<b>Secure</b> The student can: <ul style="list-style-type: none"> <li>Describe why we warm up and the three parts of a warm up.</li> <li>Pass and receive a ball with some consistency using appropriate techniques.</li> <li>May have some influence in a game situation.</li> <li>Understand when to attack or defend and make decisions appropriately in a game situation.</li> <li>Apply the correct rules to games.</li> </ul>	<b>Secure</b> The student can: <ul style="list-style-type: none"> <li>Plan and implement own sport specific 3 stage warm ups and understand why we cool down.</li> <li>Pass and receive a ball with accuracy and consistency using a range of techniques (including use of both feet/hands where appropriate).</li> <li>Shoot with accuracy and consistency.</li> <li>Understand a range of tactics in different invasion games and have a good knowledge of different styles of play.</li> <li>Show influence in game situations.</li> <li>Consistently apply correct rules to games and be able to referee a small sided game.</li> <li>Give basic feedback on their own and others performance using correct terminology.</li> </ul>	<b>Secure</b> The student can: <ul style="list-style-type: none"> <li>Plan and lead others in own football specific dynamic warm ups and cool down.</li> <li>Consistently and accurately perform advanced passing, dribbling and shooting skills in competitive situations (including the use of both hands/feet).</li> <li>Have knowledge of a range of attacking and defensive strategies which they are able to apply to games.</li> <li>Have a big influence in game situations/dominate play.</li> <li>Consistently apply correct rules to games and able to referee a game effectively.</li> <li>Understand a range of tactics in different invasion games, have a good knowledge of different styles of play and are able to adapt tactics/strategies based on team performance.</li> <li>Give specific areas for improvement on their own and others performance and implement exercises to improve them.</li> </ul>
<b>Developing</b>	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:



**Beginning**

Significant gaps

Significant gaps

Significant gaps

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