Subject:       Science       Year:       8       Topic/module: Electricity and Magnetism			
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
Secure Students must achieve competence in <b>all</b> statements before being judged 'Secure'	<ul> <li>Secure <ul> <li>The student can:</li> <li>State the two types of charge</li> <li>Describe the effect of a larger potential difference</li> <li>State one difference between series and parallel circuits.</li> <li>Compare simply the resistance of conductors and insulators</li> <li>List examples of conductors and insulators</li> <li>Draw the magnetic field lines around a bar magnet</li> <li>State the main features of an electromagnet</li> <li>State some uses of electromagnets</li> <li>State the main parts of a motor.</li> </ul> </li> </ul>	<ul> <li>Secure The student can: <ul> <li>Describe what is meant by an electric field</li> <li>Describe how to measure current.</li> <li>describe how to measure potential difference</li> <li>Describe how current and potential difference vary in series and parallel circuits.</li> <li>Calculate the resistance of a component and of a circuit</li> <li>Describe the Earth's magnetic field</li> <li>Describe how to change the strength of an electromagnet</li> <li>Describe how a simple motor works</li> </ul></li></ul>	<ul> <li>Secure The student can: <ul> <li>Compare a gravitational field and an electric field</li> <li>Use a model to explain how current flow in a circuit</li> <li>Explain the difference between potential difference and current</li> <li>Explain why current and potential difference vary in series and parallel circuits</li> <li>Explain what factors affect the resistance of a resistor.</li> <li>Compare magnetic field lines and a magnetic field.</li> <li>Explain how a compass works.</li> <li>Explain how an electromagnet works</li> <li>Apply knowledge about electromagnets to design a circuit.</li> </ul></li></ul>
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps