

Assessment grid Subject: Science Year: 7 Topic/module: Light			
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
Secure	Secure	Secure	Secure
Students must achieve competence in all statements before being judged 'Secure'	 Describe some ways that light interacts with materials Describe the features of a mirror image Identify examples of specular reflection and diffuse scattering. Describe what happens when light is refracted Name parts of the eye and the camera State what happens to light when it passes through a prism State the primary and secondary colours of light State the effect of coloured filters on light 	 The student can: Describe what happens when light interacts with materials Explain how images are formed in a plane mirror Explain the difference between specular reflection and diffuse scattering Describe and explain what happens when light is refracted Describe how the eye works Describe how a simple camera forms an image Explain what happens when light passes through a prism Explain how filters and coloured materials subtract light 	 Predict how light will interact with different materials Draw a ray diagram showing how an image is formed in a plane mirror Apply the concept of specular reflection and diffuse scattering to models and other examples. Predict the path of light using a model of light refraction Explain how the eye forms an image Compare a simple camera with the eye Explain the formation of secondary colours Predict how coloured objects will appear given different coloured lights and filters
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps