

Assessment grid

Subject: **Spanish**

Year: **7**

Topic/module/theme: **Grammar and Vocabulary Foundation**

KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include: The use of verbs in sentences,
Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i>	Secure Competency statements: <ul style="list-style-type: none"> • Understand and use familiar expressions and very basic phrases aimed at meeting your everyday needs • Introduce yourself to others and can ask and answer questions about personal details such as where you live, people you know and things you have (CEFR) 	Secure Competency statements: <ul style="list-style-type: none"> • Understand sentences and frequently used expressions related to areas of most immediate relevance (for example, very basic personal and family information) 	Secure Competency statements: <ul style="list-style-type: none"> • Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters • Describe in simple terms aspects of your background, immediate environment and matters in areas of immediate need. May use the subjunctive mood and perfect tense.
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps