Assessment grid			
Subject: **Spanish**	Year: **7**	Topic/module/theme: **GCSE Theme: Identity & Culture** (Social Media & Technology)	
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include: The use of verbs in sentences,
Secure *Students must achieve competence in **all** statements before being judged 'Secure'*	**Secure** Competency statements: • Know basic vocabulary and grammar bout Social Media & Technology • Can understand/structure simple language about Social Media & Technology • Can offer/understand short but relevant answers to questions about Social Media & Technology. The answers are pre-studied from a bank.	**Secure** Competency statements: • Can offer/understand semi extended relevant answers to questions about Social Media & Technology. The questions & answers are pre-studied from a bank. The ability to use "because". • Can use manipulate verbs about Social Media & Technology in at least 2 tenses (including the present)	**Secure** Competency statements: • Can offer/understand extended relevant answers to questions about Social Media & Technology. Answers are mainly spontaneous/natural with mistakes that do not impede communication. • Can use/understand manipulate verbs about Social Media & Technology in at least 3 tenses (including the present). May use the subjunctive mood and perfect tense.
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps