

<b>Assessment grid</b>			
Subject: <b>French</b> Year: <b>7</b> Topic/module/theme: <b>GCSE Theme: Identity &amp; Culture</b> (Cultural life: celebrations and festivals; reading; music; sport; film and television)			
<b>KS4 target direction</b>	<b>4</b>	<b>6</b>	<b>8(9)</b>
<b>Advanced</b>	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include: The use of verbs in sentences,
<b>Secure</b>  <i>Students must achieve competence in <b>all</b> statements before being judged 'Secure'</i>	<b>Secure</b> Competency statements: <ul style="list-style-type: none"> <li>Know basic vocabulary and grammar related to “Cultural Life celebrations and festivals; reading; music; sport; film and television” topic.</li> <li>Can understand/structure simple language about “Cultural Life celebrations and festivals; reading; music; sport; film and television”</li> <li>Can offer/understand short but relevant answers to questions about “Cultural Life celebrations and festivals; reading; music; sport; film and television”</li> </ul>	<b>Secure</b> Competency statements: <ul style="list-style-type: none"> <li>Can offer/understand semi extended relevant answers to questions about “Cultural Life celebrations and festivals; reading; music; sport; film and television”</li> <li>The ability to use “because”.</li> <li>Can use manipulate verbs about “Cultural Life celebrations and festivals; reading; music; sport; film and television” in at least 2 tenses (including the present)</li> </ul>	<b>Secure</b> Competency statements: <ul style="list-style-type: none"> <li>Can offer/understand extended relevant answers to questions about “Cultural Life celebrations and festivals; reading; music; sport; film and television”.</li> <li>Answers are mainly spontaneous/natural with mistakes that do not impede communication.</li> <li>Can use/understand manipulate verbs about “Cultural Life celebrations and festivals; reading; music; sport; film and television” in at least 3 tenses (including the present). May use the subjunctive mood and perfect tense.</li> </ul>
<b>Developing</b>	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:



<b>Beginning</b>	Significant gaps	Significant gaps	Significant gaps
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