Assessment grid			
Subject: **French** Year: **8**		Topic/module/theme: **GCSE Local area, holiday and travel** (travel and accommodation)	
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include: The use of verbs in sentences,
Secure *Students must achieve competence in **all** statements before being judged 'Secure'*	**Secure** Competency statements: - Know basic vocabulary and grammar related to "travel and accommodation ; asking for help" topic. - Can understand/structure simple language about "travel and accommodation ; asking for help" - Can offer/understand short but relevant answers to questions about "travel and accommodation ; asking for help"	**Secure** Competency statements: - Can offer/understand semi extended relevant answers to questions about "travel and accommodation ; asking for help" - The ability to use "because". - Can use manipulate verbs about "travel and accommodation ; asking for help" in at least 2 tenses (including the present)	**Secure** Competency statements: - Can offer/understand extended relevant answers to questions about "travel and accommodation ; asking for help" - Answers are mainly spontaneous/natural with mistakes that do not impede communication. - Can use/understand manipulate verbs about "travel and accommodation ; asking for help" in at least 3 tenses (including the present). May use the subjunctive mood and perfect tense.
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps