

Assessment grid

Subject: **Spanish**

Year: 8

Topic/module/theme: **GCSE Local area, holiday and travel** (directions; eating out; shopping)

KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include: The use of verbs in sentences,
Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i>	Secure Competency statements: <ul style="list-style-type: none"> • Know basic vocabulary and grammar related to “directions; eating out; shopping” topic. • Can understand/structure simple language about “directions; eating out; shopping” • Can offer/understand short but relevant answers to questions about “directions; eating out; shopping” 	Secure Competency statements: <ul style="list-style-type: none"> • Can offer/understand semi extended relevant answers to questions about “directions; eating out; shopping” • The ability to use “because”. • Can use manipulate verbs about “directions; eating out; shopping” in at least 2 tenses (including the present) 	Secure Competency statements: <ul style="list-style-type: none"> • Can offer/understand extended relevant answers to questions about “directions; eating out; shopping” • Answers are mainly spontaneous/natural with mistakes that do not impede communication. • Can use/understand manipulate verbs about “directions; eating out; shopping” in at least 3 tenses (including the present). May use the subjunctive mood and perfect tense.
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps