

| <b>Assessment grid</b>   |  |  |  |
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| Subject: <b>Spanish</b> Year: <b>8</b> Topic/module/theme: <b>GCSE Local area, holiday and travel</b> (Town, region and country: weather; places to see; things to do) |  |  |  |
| <b>KS4 target direction</b>  | <b>4</b>   | <b>6</b>   | <b>8(9)</b>  |
| <b>Advanced</b>  | Enrichment/extension – reaching, or part of, next pathway →<br>Features of work may include:   | Enrichment/extension– reaching, or part of, next pathway →<br>Features of work may include:  | Enrichment/extension<br>Features of work may include: The use of verbs in sentences,   |
| <b>Secure</b><br><br><i>Students must achieve competence in <b>all</b> statements before being judged 'Secure'</i>   | <b>Secure</b><br>Competency statements: <ul style="list-style-type: none"> <li>• Know basic vocabulary and grammar related to “Town, region and country: weather; places to see; things to do” topic.</li> <li>• Can understand/structure simple language about “Town, region and country: weather; places to see; things to do”</li> <li>• Can offer/understand short but relevant answers to questions about “Town, region and country: weather; places to see; things to do”</li> </ul> | <b>Secure</b><br>Competency statements: <ul style="list-style-type: none"> <li>• Can offer/understand semi extended relevant answers to questions about “Town, region and country: weather; places to see; things to do”</li> <li>• The ability to use “because”.</li> <li>• Can use manipulate verbs about “Town, region and country: weather; places to see; things to do” in at least 2 tenses (including the present)</li> </ul> | <b>Secure</b><br>Competency statements: <ul style="list-style-type: none"> <li>• Can offer/understand extended relevant answers to questions about “Town, region and country: weather; places to see; things to do”</li> <li>• Answers are mainly spontaneous/natural with mistakes that do not impede communication.</li> <li>• Can use/understand manipulate verbs about “Town, region and country: weather; places to see; things to do” in at least 3 tenses (including the present). May use the subjunctive mood and perfect tense.</li> </ul> |
| <b>Developing</b>  | Mostly secure – one or more gaps<br>For example:   | Mostly secure – one or more gaps<br>For example:   | Mostly secure – one or more gaps<br>For example:   |
| <b>Beginning</b>   | Significant gaps   | Significant gaps   | Significant gaps   |



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