

Assessment grid			
Subject: KS3 Graphics		Year: 7	Topic/module/theme: Pop-up/Dynamic Mechanisms Cards
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i>	Secure The student can: Design - typography designs represent the word meaning & use colour Make - select correct tools to make at least 1 dynamic mechanism inside the card and include a design feature Evaluate – analyse the work of Robert Sabuda by completing all TG4 questions for the product analysis Technical knowledge - explain how the material properties effect the mechanisms movement	Secure The student can: Design – typography designs clearly convey the meaning of the word, colour is applied accurately and are annotated Make – select correct tools to make at least 2 varied dynamic mechanisms inside the card. Include imagery on the inside relating to the theme/occasion of the card. Evaluate – analyse the work of Robert Sabuda by completing all TG6 questions for the product analysis. Technical knowledge - understand how mechanical systems used in	Secure The student can: Design – develop at least 3 innovative typography designs which clearly convey the meaning of the word, colour is used effectively, annotations provide a detailed explanation of designs. Make – select tools to create at least 2 complex & varied dynamic mechanisms inside the card with a high level of precision. Include imagery on the inside relating to the theme/occasion of the card. Evaluate - analyse the work of Robert Sabuda by completing all TG8 questions for the product analysis



	Homework – Homework tasks are incomplete or to an unacceptable standard.	their products enable changes in movement. Homework – All homework tasks are completed to a good standard.	Technical knowledge - explain how advanced mechanical systems used in their products enable changes in movement and force Homework – All homework tasks, including the extended project have been completed to a high standard.
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps