

Assessment grid			
Subject: Textiles		Year: 7	Topic/module/theme: Puggly's
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i>	Secure The student can: <ul style="list-style-type: none"> Design - Develop and communicate detailed design ideas using sketches. Make – Use a sewing machine with support(if textiles room available). Can thread a needle with help, complete a basic straight stitch. You can select appropriate equipment and use. You can select materials and components to use. Evaluate - Test and evaluate their final outcome, gather some feedback from peers. Technical Knowledge – understand the differences in the fabrics and components being used. 	Secure The student can: <ul style="list-style-type: none"> Design - Develop and communicate detailed design ideas using annotated sketches. Make – use a sewing machine with minimal support, you are able to thread the machine(if textiles room available). Can thread a needle independently, complete a range of simple stitches. You can select appropriate equipment and use with skill. You can select materials and components to use that are appropriate for their intended use. Evaluate - test, evaluate and modify their ideas against a specification, gather feedback from intended users and peers. Technical Knowledge – understand the structure of the 	Secure The student can: <ul style="list-style-type: none"> Design - Develop and communicate detailed design ideas using annotated sketches, which include fabrics & components. Make – use a sewing machine unaided, you are able to thread and re fill a bobbin (if textiles room available). Can thread a needle independently, complete a wide range of construction and decorative stitches including chain stitch and blanket stitch. You can select appropriate equipment and use precisely with skill. You can select materials and components to use based on their working properties.



	<ul style="list-style-type: none">Homework – Homework tasks are incomplete or to an unacceptable standard.	<p>materials being used and put this knowledge into practise when selecting materials to use.</p> <ul style="list-style-type: none">Homework – All homework tasks are completed to a good standard.	<ul style="list-style-type: none">Evaluate - test, evaluate and refine their ideas and products against a specification, taking into account the views of intended users and other interested groupsTechnical Knowledge - have included an electronic circuit which lights an LED using battery power. understand the structure of the materials being used and put this knowledge into practise when selecting materials to use.Homework – All homework tasks, including the extended project have been completed to a high standard.
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps