

Assessment grid			
Subject: D&T Textiles		Year: 8	
Topic/module/theme: African Textiles Bag project			
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i>	Secure The student can: <ul style="list-style-type: none"> • Design: develop ideas using information from the mood board • Be able to communicate ideas through drawing, • Make Be able to use scissors to cut fabric and a sewing machine to construct the bag • Evaluate Be able to evaluate the bag against the specification • Technical Knowledge understand the properties and uses of cotton 	Secure The student can: <ul style="list-style-type: none"> • Design: develop ideas using information from the mood board and design specification • Be able to communicate at least 3 different ideas through drawing and annotation of techniques • Make Be able to measure and use scissors to cut fabric. and use a sewing machine with some accuracy to construct the bag • Evaluate Be able to evaluate and test the bag against their specification 	Secure The student can: <ul style="list-style-type: none"> • Design: develop creative ideas using information from the mood board and design specification • Be able to communicate at least 3 ideas through drawing and annotation of material properties and techniques • Make Be able to work independently measure and use scissors to cut and sewing machine with a high level of accuracy to construct the bag • Evaluate Be able to evaluate and test the bag against their specification taking into account the views of the target user



	<ul style="list-style-type: none"> • Homework – Homework tasks are incomplete or to an unacceptable standard. 	<p>Technical Knowledge understand the properties and uses of cotton and effect of cotton farming on the environment</p> <ul style="list-style-type: none"> • Homework – All homework tasks are completed to a good standard. 	<p>Technical Knowledge understand the properties and uses of cotton and effect of cotton farming on the environment and the impact of Fairtrade and organic farming</p> <ul style="list-style-type: none"> • Homework – All homework tasks, including the extended project have been completed to a high standard.
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps