

A background image showing a large group of graduates in black academic gowns and mortarboard caps, viewed from behind, looking towards the right. The image is slightly faded and serves as a backdrop for the text.

UCAS

- <http://www.ucas.com/apply>
- Register – make a note of your password
- Buzzword – stokey18

Admissions Tutors were asked

3. What are Admissions Tutors Looking for? **WHAT YOU READ A**

PERSONAL STATEMENT

- **Interest in the course** (most important) – most of the statement could deal with this, in some cases
- *Motivated student*
- *No spelling or grammatical mistakes*
- *Clearly written*
- *Balance studies with 'life'*
- *Interesting person*
- *Work experience (if relevant)*
- *Wider key skills (e.g. teamwork, if relevant)*
- *Numeracy or Communication (if the applicant is yet to pass GCSE Maths or English)*
- *Future career if relevant and known*
- *Any interesting hobbies (especially if relevant)*



ADMISSIONS TUTORS WERE ASKED 'WHAT SHOULD APPLICANTS AVOID?'

- Waffle
- Swallowing a dictionary
- Statements with no examples or evidence
- Very ordinary interests e.g. going down the pub
- Lying
- Becoming somebody you are not
- Rushing - producing a poorly written statement
- Reducing all experiences to skills – stacking shelves in a supermarket provides an honest income – don't sell it for anything else



HOW DO YOU WRITE A UNIQUE PERSONAL

The way to sell yourself is to convince an admissions tutor that you are really passionate about the course so....

Do your course research!