

Universal Catch-Up Premium and National Tutoring Programme.

The aim of our strategy is to address the gaps in learning created by moving to remote education during the pandemic, making specific reference to students who:

- Have missed a significant amount of work, or haven't been engaging with or accessing remote learning
- Don't have access to the technology needed, or whose home lives make home learning difficult
- Are vulnerable or have EHC plans, so learning from home may have been challenging
- Have experienced difficult family circumstances, such as a bereavement, that may have got in the way of their learning

Funding is a total of £80 per pupil (year 7 through to year 11), as follows:

- 3 instalments - in autumn 2020, 'early 2021' and summer 2021
- A total of £46.67 per pupil split across payments 1 and 2
- £33.33 per pupil for payment

Although the funding on a per pupil basis, the sum is available as a single total to prioritise support. There are no specific requirements for who to spend it on. The school will identify pupils that will benefit most from the funding.

The National Tutoring Programme for disadvantaged students will provide:

1. The school with access to heavily subsidised tutoring from an approved list of tuition partners and the school may use the catch-up premium funding to cover the rest of the cost. (The Education Endowment Foundation will be leading the delivery of this part of the programme and has been provided with funding from the Department for Education to fund activity in 2020 – 2021.)
2. Trained graduates, called academic mentors, employed full-time to provide intensive catch-up support for students.

Examples of strategies used to address gaps in learning:

- Intense and time limited small group or 1-to-1 tuition
- Extra teaching capacity
- Additional lunchtime or after school sessions

Resource	Purpose
Numeracy Coordinator	Catch-up strategies, both internal and via NTP, are implemented – leading to whole-school numeracy post in 2 years
MyTutor	Year 11 and Year 7 students receiving 1:3 targeted intervention in maths and English
Summer school	Summer school supported the loss of learning, re-engagement and wellbeing of students at SNS. A 16 subject program and year 7 transition provision had been designed for years 7, 9, 10, 11 and 12 of 3 weeks with an overall attendance of 318 students.
Additional staffing during school closure	<ul style="list-style-type: none"> <li>• 2 Leaders who normally work part-time went full time to support the running of the key worker hub. This was equivalent to 1 day a week from April until July.</li> <li>• 20% of cost for 5 catering staff under the furlough scheme from May to July</li> </ul>
GCSE Pod	Curriculum support, independent learning, blended learning (including integration into Teams) and transition materials
Bedrock	Online literacy, vocabulary and GCSE-focused modules, (including free GCSE literature resources.) Supports blended learning particularly useful for EAL students. Modules for exam-specific literacy. Already used at KS3.
Temporary Year 11 admin support	To support catch-up strategies and communication with parents and carers.
After school coursework catch up	Students provided with time to ensure that all coursework (40-50% of GCSE) is complete
Revision resources	Ensure that all disadvantaged students have access to CGP revision guides
Revision planning guidance / webinars	Extended registration supported by GCSEPod
English and maths tutoring in school	For very hard to reach students in years 7 and 11 who require extra support but who may not attend MyTutor remotely
Year 7 maths intervention	Maths teachers under allocation deployed to support students either in class or via small group work
Rewards	Consultation with a resulting rewards plan that is motivating and which students are committed to
6 <sup>th</sup> Form	There will be funding available to provide small group tutoring activity for disadvantaged 16 to 19 students whose studies have been disrupted because of coronavirus.