

Vocabulary practice

Part 1 : Generic vocabulary

Part 2 : Themes 1-5





Objectives:

- This presentation will help you practise your generic vocabulary and the vocabulary for each theme.
- Instructions are given in English but you are expected to use the language you're studying (referred to as TL – 'target language') to complete the tasks.
- As the instructions are given in English, it will be easier for someone else who doesn't speak the language you are learning to help you.
- The activities are designed to be completed over a period of time. Spend about 20 minutes on each task.
- We hope that you find the tasks useful.
- There is a record sheet available so that you can keep track of completed tasks.

Part 1: Generic vocabulary

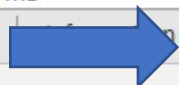




Vocabulary: Task 1

- For this activity you need to use the vocabulary list for your TL*
- Look at the bottom of page and **go to section 1**

11	9. Some useful connecting words				
12	10. Time expressions				
13	11. Times of day				
14	12. Days of the week				
15	13. Months and seasons of the year				
16	14. Question words				
17	15. Other useful expressions				
18	16. Other high-frequency words				
19	17. Countries				
20	18. Continents				
21	19. Nationalities				
22	20. Administrative regions of France with English equivalents				
23	21. Areas/mountains/seas				
24	22. Useful acronyms				

Navigation bar: Cover  Section 1 | 1. Common verbs | 2. Common adjectives | 3. Com

*French, German and Spanish vocabulary lists have been included in this pack.

If you are teaching/studying any other language, you will be able to find your vocabulary list on the Pearson webpage for your language.

Click on 'Course materials', 'Teaching and Learning materials' tab, 'Teacher support' filter.

Your vocabulary list will be here, ready for you to download.



Task 1 (20 minutes): Selecting Vocabulary

- There are different lists of vocabulary. **Choose one list.**
You might want to choose ‘2. *common adjectives*’ or ‘4. *prepositions*’
- Go through the list and select **at least 10-15 words** you have never seen before or always find it hard to remember
- Write out the words in English and in TL
- Write the gender of nouns (masculine, feminine...)

Over the next few slides, you will find activities you can do with the words you have selected.



Task 2 (20 minutes): Learning Vocabulary

Test yourself

Use the *look-cover-look-cover-test* technique

- *Do I know what it means when I see it?*
- *Can I pronounce it?*
- *Can I spell it correctly?*

Working with someone

Ask someone to test you once you have done the *look-cover* technique



Task 3 (20 minutes): Flashcards

- Make flashcards with the English words on one side and the TL words on the other side.
- Now you need 2 envelopes:

Envelope 1: words I know



Envelope 2: words I don't know at all





Task 3 continued: Flashcards

- Put all the cards with the English words facing up and see how many you can remember.
- Now put all the cards with the TL words facing up and see how many you can remember.
- Place the words you know in envelope 1 and the words you don't know in envelope 2.
- Focus on envelope 2 and see how many words you can move to envelope 1.
- Tomorrow look at envelope 1 and see how many words you still remember. If you don't remember them, place them back in envelope 2...
- Pick up the envelopes from time to time and see if you can move all your words to envelope 1.



Task 4 (20 minutes): Making Sentences

- Use the words in a sentence. You might want to choose a particular topic such as *my family, my hobbies, my school...*
- Sentences can be written out or you might want to say something.
- Why not record yourself?



Task 5 (20 minutes): Word Families

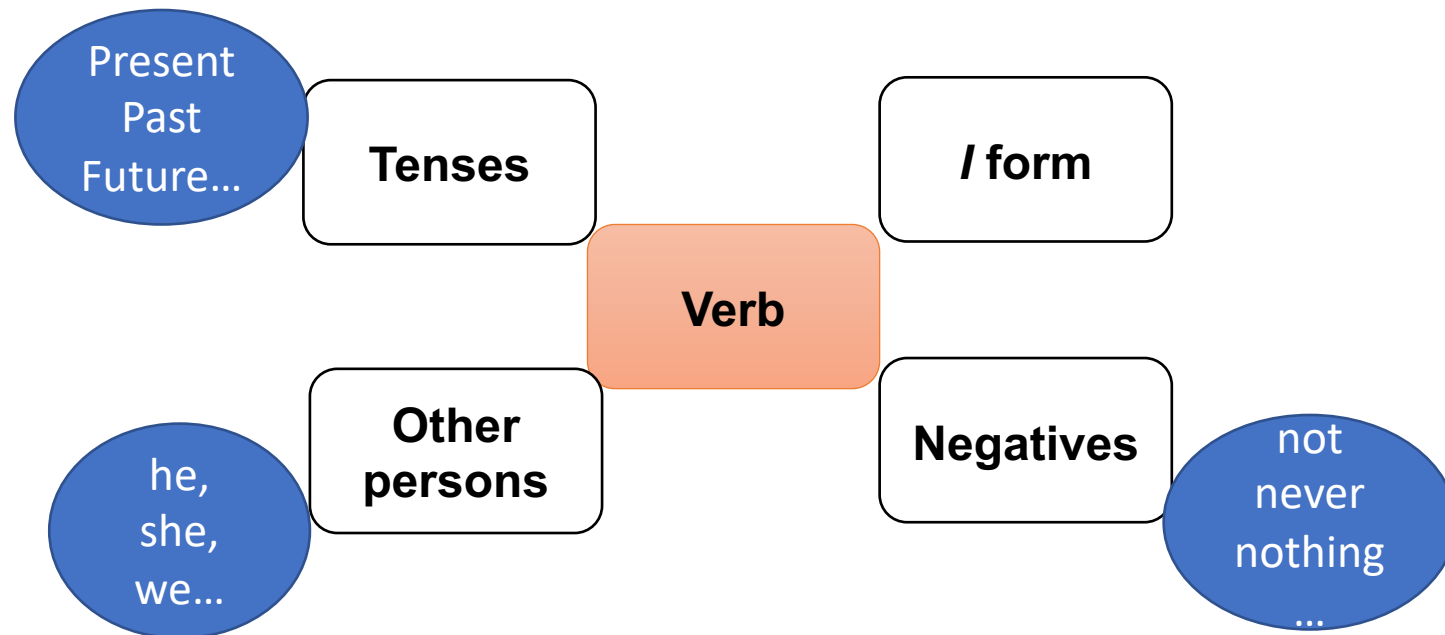
- This is a good way to expand your vocabulary.
- Pick words from the list you have made.
- Can you think of other words of the same family? For some words, it might not be possible to find a word for each column.
- Here is an example in English.

	noun	verb	adjective	Synonym (similar meaning)	Antonym (opposite meaning)
TL					
English	tiredness	To tire out	tired	exhausted	energetic



Task 6 (20 minutes): Verbs

- Can you change your verbs into different tenses in the I form?
- Can you add a negative?
- Can you use another person?





Repeat the tasks for another list of words

- Once you have worked on a list of words you can now look at another list and do some or all the activities suggested on the previous slides.
- Try to spend 20 minutes per task
- Once you have made 3 lists, your next task will be to go over the lists you have made before and test yourself. This is a good way to ensure you retain the vocabulary.

Part 2 : Themes 1-5





Themes

- This section will help you revise and practise your themes.
- For this activity you need to use the vocabulary list for your TL*.
- Look at the bottom of the page and **go to section 2**

Section 2: Topic-specific language				
1				
2				
3	1. Identity and culture: daily life, food and drink, including eating out			
4	2. Words relating to dress and style			
5	3. Words on relations, relationships, personal and physical characteristics			
6	4. Identity and culture: cultural life			
7	5. Verbs associated with cultural life			
8	6. Identity and culture: using social media			
9	7. Local area, holiday and travel			
10	8. Phrases associated with weather			
11	9. Asking for directions			
12	10. Dealing with problems			
13	11. School			
14	12. Future aspirations, study and work			
15	13. International and global dimension: bringing the world together, environmental issues			
16				
17	Note: Although words on each tab are listed under specific topic headings, the words are not exclusive to those particular headings. Many words also relate to other themes but may be listed only in one. Many common verbs are given in the verb list with a few others included under a specific topic.			
18				
19				
20				
21				

Navigation bar: 22. Useful acronyms | 23. Social conventions | 24. Language | **Section 2** | 1. Daily life, food and...

*French, German and Spanish vocabulary lists have been included in this pack. If you are teaching/studying any other language, you will be able to find your vocabulary list on the Pearson webpage for your language, as per slide 4.



Themes

The five GCSE themes are:

Themes		Lists in section 2
Theme 1	Identity and culture (yourself, family, friends, hobbies, festivals...)	Lists 1- 7
Theme 2	Local area, holiday and travel	Lists 8-10
Theme 3	School	List 11
Theme 4	Future aspirations, study and work	List 12
Theme 5	International and global dimension	List 13



Themes: Task 1

- There are different lists of vocabulary. **Choose one list.**
 - Eg You might want to choose list '11. school'
- **Go through the list and select at least 10-15 words you have never seen before** or always find it hard to remember
 - Write out the words in English and in TL
 - Write the gender of nouns (masculine, feminine)
- Over the next few slides, you will find activities you can do with the words you have selected.



Themes: Task 2 (20 minutes)

Learning Vocabulary

Test yourself

Use the *look-cover-look-cover-test* technique

- *Do I know what it means when I see it?*
- *Can I pronounce it?*
- *Can I spell it correctly?*

Working with someone

Ask someone to test you once you have done the *look-cover* technique



Themes: Task 3 (20 minutes)

Making Sentences

- Use the words in a sentence. Choose a particular topic.
- Sentences can be written out or you might want to say something.
- Why not record yourself?



Themes: Task 4 (20 minutes)

Mixing Up Vocabulary and Themes

- Choose 1 theme.
- Choose vocabulary from another theme.
- Make sentences. Write them or say them aloud.

Example:

The words 'rubbish' and 'traffic' are usually associated with the topics of *Town* or *The Environment* but you could use the words to talk about *your school* or *your last holiday*.

Unfortunately, there was a lot of rubbish on the beach.



Repeat the tasks for another theme

- Once you have worked on a list of words you can now look at another list and do some or all the activities suggested on the previous slides.
- Try to spend 20 minutes per task
- Once you have made 3 lists, your next task will be to go over the lists you have made before and test yourself. This is a good way to ensure you retain the vocabulary.

**Well done and
good luck!**

