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| --- |
| **What concerns me most above everything** is social inequality. **It is not** fair that there are |
|  |
| people dying because of food and drinking water shortage. |
|  |
| **Besides,** poverty not only affects developing countries but also many children in my country. |
|  |
| **However,** if we all help we can make a better world for all.  |
|  |
| There are many things we can do to improve the situation, and **it’s essential that we act** soon. |
|  |
| For example, when we buy fair trade products, **we are supporting** third-world families. |
|  |
| Besides, **we can collaborate** in sponsored events to raise funds for charitable, global or local organisations. |
|  |
| **Last year** **I decided** **to participate** in a sponsored 20 km walk. **It was organised by** UNICEF to |
|  |
| raise awareness of the refugee crisis in conflict zones. **Then** **we did** a Day of Silence **organised** |
|  |
| in my school for the same campaign. **It was** the first time that **I collaborated** in such a big |
|  |
| fundraising event, but **I loved it.**  |
|  |
| **From my point of view,** it is very important to be supportive because **it gives you** the |
|  |
| opportunity **to do** something concrete to help others. **I’ve joined** the International Amnesty |
|  |
| Club in my school and **we write** letters every week. **If I had more time,** **I’d participate** even in more events.  |
|  |
| **After finishing** A levels, **I will request** a voluntary job in a primary school in Africa because I hope to become a teacher one **day.** |
|  |

*Theme: International and Global Dimension*

*This is a 7/8/9 answer model* for writing. **The bold sections** are the boosters for top grades Produce the Spanish under on the line provided. When you sit your exam the

exam board expects you to write to this standard. Remember the **bold sections are 7-9 grade boosters.**

