Curriculum Map						
Year 10						
Half term	Unit title with hyperlink to scheme of work	Unit summary	Skills & content covered	Skills & content revisited	Summary of formative marking, feedback and student response	Summative assessment schedule, including assessment criteria
Autumn 1	*How do citizens achieve justice?*	Examine how justice is achieved through the legal system and alternative dispute resolution. Evaluate the effectiveness of different methods of achieving justice.	Criminal and civil law, tribunals, ADR, trade unions, employer associations, institutional racism, policing, role of courts. AO1 knowledge recall, AO2 application and AO3 evaluation.	Criminal Justice System, active citizenship, rights and responsibilities.	A combination of 1 or 2 mark, 4 mark and 8 mark questions	Paper 2: Rights and Responsibilities (half paper)
Autumn 2	*How does UK democracy work?*	Explore the structure and operation of Parliament and Government and assess how democratic the UK political system is.	Parliament, government, MPs, political parties, law making, House of Commons, House of Lords, separation of powers, constitutional comparisons. Source analysis and critical thinking.	*Democracy, elections, political participation.*	A combination of 1 or 2 mark, 4 mark and 8 mark questions	Paper 1: Politics and Participation (Section B)
Spring 1	*How does the UK's wider democracy work?*	Investigate local, devolved and supranational democracy and evaluate different voting systems.	Electoral systems, local government, devolved government, European institutions, citizenship action preparation. Comparison and evaluation skills.	Parliament and government structures, active citizenship.	A combination 4 mark and 8 mark questions as well as Citizenship Action questions: 2, 4, 6 and 12 marks	Paper 1: Politics and Participation (Section A, part 2 and Section B)
Spring 2	*How is identity complex? How does the media uphold democracy?*	Explore identity, diversity and the role of the media in democratic society.	British values, identity, life chances, privilege, media regulation, digital democracy, freedom of information, impartiality. Debate and source analysis.	Identity, diversity, media and democracy.	A combination of 1 or 2 mark, 4 mark and 8 mark questions	Paper 2: Life in Modern Britain (half paper)
Summer 1	*What is the role of international organisations in global issues?*	Examine the role of international organisations in addressing global problems.	UN, NATO, EU, WTO, Commonwealth, Council of Europe, conflict, climate change, poverty, migration and global health.	International organisations.	A combination of 1 or 2 mark, 4 mark and 8 mark questions	Paper 2: Life in Modern Britain (half paper)
Summer 2	*What are the complexities of human rights?*	Evaluate competing interpretations of human rights and contemporary rights issues.	Human Rights Act, Bill of Rights debate, genocide, international courts, universality of rights, clashing rights and responsibilities.	Rights and responsibilities, courts, criminal justice and international law.	A combination of 1 or 2 mark, 4 mark and 8 mark questions	Paper 2: Rights and Responsibilities (half paper)

Subject Specific Literacy

Application of specialist GCSE vocabulary including parliament, constitution, devolution, media regulation, human rights and international organisations.
Analysing and interpreting a range of sources including legislation, statistics and political commentary.
Developing analytical writing using evidence and case studies.
Writing GCSE-style 4 and 8 mark responses.
Comparing political systems and democratic processes.
Using Citizenship concepts accurately and consistently.
Constructing balanced arguments and making supported judgements.

Oracy

Formal debates on political, legal and social issues.
Evaluating arguments presented by others.
Defending viewpoints using evidence and examples.
Collaborative discussion and problem-solving activities.
Presenting reasoned judgements on contemporary issues.
Developing persuasive communication skills.
Challenging ideas respectfully through questioning and counter-arguments.