

Assessment grid			
Subject: KS3 Graphics		Year: 7	Topic/module/theme: Packaging Project (Puggly extension)
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i>	Secure The student can: Design - typography designs represent the word meaning & use colour Make – use tools safely and with accuracy to assemble a packaging net Evaluate – analyse an existing piece of packaging by identifying the key features; aesthetics, typography, labelling, etc	Secure The student can: Design: <ul style="list-style-type: none"> • typography designs clearly convey the meaning of the word, colour is applied accurately, and designs include some annotation. • Packaging net design has been modified in some way. Make – select correct tools and use safely to make an adapted net with a good level of precision. Evaluate – analyse an existing piece of packaging by identifying and evaluating the key features; aesthetics, form, function, information labelling, etc	Secure The student can: Design – <ul style="list-style-type: none"> • develop at least 3 innovative typography designs which clearly convey the meaning of the word, colour is used effectively, annotations provide a detailed explanation of designs. • An original packaging net has been developed. Make – select correct tools and use safely with a high level of precision. Evaluate - analyse an existing piece of packaging by identifying and providing critical evaluation of the key features; aesthetics, form, function, information labelling, etc



Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps