

Assessment grid			
Subject: Textiles		Year: 7	Topic/module/theme: Soft toy project: Pugglies
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
Secure <i>Students must achieve competence in all statements before being judged ‘Secure’</i>	Secure The student can: <ul style="list-style-type: none"> Design - Develop and communicate detailed design ideas using sketches. Make – Can thread a needle with help, complete a basic straight stitch. You can select appropriate equipment and use. You can select materials and components to use. <ul style="list-style-type: none"> Evaluate - Test and evaluate their final outcome, gather some feedback from peers. Technical Knowledge – understand the qualities and differences in the fabrics and components being used. 	Secure The student can: <ul style="list-style-type: none"> Design - Develop and communicate detailed design ideas using annotated sketches. Make – Can thread a needle independently, complete a range of simple stitches. You can select appropriate equipment and use with skill. You can select materials and components to use that are appropriate for their intended use. <ul style="list-style-type: none"> Evaluate - test, evaluate and modify their ideas against a specification, gather feedback from intended users and peers. Technical Knowledge – understand the structure of the materials being used and put this knowledge into practise when selecting materials to use. 	Secure The student can: <ul style="list-style-type: none"> Design - Develop and communicate detailed design ideas using annotated sketches, which include comments on fabrics & components choice. Make – Can thread a needle independently, complete a wide range of construction and decorative stitches including chain stitch and blanket stitch. You can select appropriate equipment and use precisely with skill. You can select materials and components to use based on their working properties. <ul style="list-style-type: none"> Evaluate - test, evaluate and refine their ideas and products against a specification, taking into



			account the views of intended users and other interested groups <ul style="list-style-type: none">• Technical Knowledge - understand the structure of the materials being used and put this knowledge into practise when selecting materials to use and explain the impact on the environment of using these materials .
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps