

Assessment grid			
Subject: D&T Textiles		Year: 8	Topic/module/theme: African Textiles Sustainable Bag project
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
Secure <i>Students must achieve competence in all statements before being judged ‘Secure’</i>	Secure The student can: <ul style="list-style-type: none"> • Design: develop ideas using information from the mood board • Be able to communicate ideas through drawing, • Make Be able to use scissors to cut fabric and a sewing machine to construct the bag • Evaluate Be able to evaluate the bag against the specification • Technical Knowledge understand the properties and uses of cotton 	Secure The student can: <ul style="list-style-type: none"> • Design: develop ideas using information from the mood board and design specification • Be able to communicate at least 3 different ideas through drawing and annotation of techniques • Make Be able to measure and use scissors to cut fabric. and use a sewing machine with some accuracy to construct the bag • Evaluate Be able to evaluate and test the bag against the specification 	Secure The student can: <ul style="list-style-type: none"> • Design: develop creative ideas using information from the mood board and design specification • Be able to communicate at least 3 ideas through drawing and annotation of material properties and techniques • Make Be able to work independently measure and use scissors to cut and sewing machine with a high level of accuracy to construct the bag • Evaluate Be able to evaluate and test the bag against the specification taking into account the views of the target user



		Technical Knowledge understand the properties and uses of cotton and effect of cotton farming on the environment	Technical Knowledge understand the properties and uses of cotton and effect of cotton farming on the environment and the impact of Fairtrade and organic farming
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps