

Curriculum map year 1 and 2 AQA Psychology

Half term	Unit Title Hyperlink to SOW	Description	Grades covered	Skills & content covered	Skills & content revisited	Links to A2 skills and content	Marking and feedback	Assessment schedule, including criteria	Deadline	How work will be standardised or moderated
12.1	Paper 2: Key approaches	Paper 2: Introduction to approaches	A-E	A01 Describing what you know A02 Applying your knowledge A03 Analysis and Evaluation	All assessment objectives	Research methods Essay writing Application to context Developing subject knowledge Ability to analyse and evaluate	3 weekly cycle marking	TBC	3 rd week of next half term	Papers will be moderated by all members of staff: LBE/BSI
	Paper 2: Research Methods	Paper 2: Research Methods		Paper 2: Explore the key approaches in psychology and their suggestions as to how we should best investigate and understand human behaviour. Paper 2: RM: the systematic investigation into and study of materials and sources in order to establish facts and reach conclusions. A method is a practical procedure for accomplishing or approaching something, especially a systematic or established one.						
12.2	Assessment week 1									
	Paper 2: Key approaches completed by 3 week of this term. Paper 2: Research Methods completed by 3 week of this term.									
	Paper 1: Attachment Paper 2: Memory	Paper 1: Explore attachment which begins with the interactions between the infant and caregivers.	A-E	A01 Describing what you know A02 Applying your knowledge A03 Analysis and Evaluation	All assessment objectives	Research methods Essay writing Application to context Developing subject knowledge	3 weekly cycle marking	TBC	5 th week of next term	Papers will be moderated by all members of staff: LBE/BSI

		Paper 2: explore types of memory/forgetting/eyewitness testimony		<p>Paper 1: Explore the theories and research studies that have been investigated into attachment. Learn about Romanian orphan studies and influence of early attachment on later relationships.</p> <p>Paper 2: To be able to describe the different types of models for memory including, coding, capacity and duration of memory. Explain forgetting including, interference and retrieval failure. Factors affecting eyewitness testimony and improving the accuracy of eyewitness testimony.</p>		Ability to analyse and evaluate				
12.3	Assessment week 2									
	Paper 1: Attachment completed by 5 th week of this term									
	Paper 2: Memory completed by 5 th week of this term									
	Paper 2: Psychopathology	Paper 2: Introduction to psychopathology	A-E	<p>A01 Describing what you know</p> <p>A02 Applying your knowledge</p> <p>A03 Analysis and Evaluation</p> <p>Paper 2: Explanations and treatments of phobias, OCD and depression.</p> <p>Paper 1: Explanations of Conformity, Obedience, resistance to social</p>	All assessment objectives	<p>Research methods</p> <p>Essay writing</p> <p>Application to context</p> <p>Developing subject knowledge</p> <p>Ability to analyse and evaluate</p>	3 weekly cycle marking	TBC	Complete at the end of next half term	Papers will be moderated by all members of staff: LBE/BSI
	Paper 1: Social influence	Paper 1: To gain and understanding of the different types of social pressures and research into this including: Conformity,								

		Obedience and minority influence.		influence, minority influence and social change.						
12.4	Paper 2: Psychopathology Paper 1: Social influence	Paper 2: Introduction to psychopathology Paper 1: To gain and understanding of the different types of social pressures and research into this including: Conformity, Obedience and minority influence.	A-E	A01 Describing what you know A02 Applying your knowledge A03 Analysis and Evaluation Paper 2: Explanations and treatments of phobias, OCD and depression. Paper 1: Explansation of Conformity, Obedience, resistance to social influence, minority influence and social change.	All assessment objectives	Research methods Essay writing Application to context Developing subject knowledge Ability to analyse and evaluate	3 weekly cycle marking	TBC	Easter holiday	Papers will be moderated by all emebrs of staff: LBE/BSI
12.5	2 weeks Complete social influence: 2 weeks Paper 1: revision Paper 2: revision Assessment week 3: Paper 1 and paper 2 formal mock exams in sports hall		A-E		All assessment objectives	Research methods Essay writing Application to context Developing subject knowledge Ability to analyse and evaluate	3 weekly cycle marking	TBC	Exam- before May half term	Papers will be moderated by all emebrs of staff: LBE/BSI
12.6	<u>3 week of Alevel teaching.</u> Paper 2: Psychology in context Paper 2: Issues & options	Paper 2: Biopsychology Paper 3: Relationships	A-E	A01 Describing what you know A02 Applying your knowledge A03 Analysis and Evaluation Paper 2: CNS, ANS and Endocrine system and Synpase, Neurons Paper 3: sexual selection and human reproductive behaviour.	All assessment objectives	Research methods Essay writing Application to context Developing subject knowledge Ability to analyse and evaluate	3 weekly cycle marking	TBC		

Half term	Unit Title Hyperlink to SOW	Description	Grades covered	Skills & content covered	Skills & content revisited	Marking and feedback	Assessment schedule, including criteria	Deadline	How work will be standardised or moderated	
13.1	Teacher 1 Paper 3: Schizophrenia Teacher 2: Paper 3: relationships	.	A*-E	Paper 3: Schizophrenia - understanding the symptoms and explanation of the mental health disorder schizophrenia. Looking at treatments to reduce schizophrenic symptoms and coping strategies. Paper 3: Relationships-The evolutionary explanations for partner preferences, including the relationship between sexual selection and human reproductive behaviour.	A01 Describing what you know A02 Applying your knowledge A03 Analysis and Evaluation	Two weekly cycle marking	TBC	October half term	Papers will be moderated by all members of staff: LBE/BSI	
13.2	Assessment week 1 Teacher 1: Paper 3: issues and debates Teacher 2: Paper 3: forensic psychology		A*-E	. Paper 3: debates – understanding psychological debates in psychology in relation to approaches and topics within psychology. Paper 3: Forensic Psychology – Problems in defining crime. Ways of measuring crime, including official statistics, victim surveys and offender surveys. • Offender profiling: the top-down approach, including organised and disorganised types of offender; the bottom-up approach, including investigative Psychology; geographical profiling	A01 Describing what you know A02 Applying your knowledge A03 Analysis and Evaluation	Two weekly cycle marking	TBC	Christmas holiday	Papers will be moderated by all members of staff: LBE/BSI	

13.3	<p>Assessment 2</p> <p>Teacher 1: First 2 weeks Paper 1: Yr12 revision (memory and psychopathology)</p> <p>4 weeks Paper 2: Biopsychology</p> <p>Teacher 2: First 2 weeks Paper 3: complete forensic psychology</p> <p>4 weeks Paper 2: research methods</p>		A*-E	<p>Paper 1: psychopathology - Explanations and treatments of phobias, OCD and depression</p> <p>Paper 1: To be able to describe the different types of model sfor memory including, coding, capcity and duration of emmeory. Explain forgetting including, interference and retriveal failure. Factors affecting eye witness testimony and improving the accuracy of eyewitness testimony</p> <p>Paper 2: RM: the systematic investigation into and study of materials and sources in order to establish facts and reach conclusions. A method is a praticulr procedure for accomplishing or approaching something, especially a systematic</p>	<p>A01 Describing what you know A02 Applying your knowledge A03 Analysis and Evaluation</p>	Two weekly cycle marking	TBC	February half term	Papers will be moderated by all members of staff: LBE/BSI	
13.4	<p>Assessment week 3 = Formal PPE sports hall</p> <p>Teacher 1: Paper 2: complete biopsychology</p> <p>Teacher 2: Paper 2: complete research methods</p>		A*-E	.	<p>A01 Describing what you know A02 Applying your knowledge A03 Analysis and Evaluation</p>	Two weekly cycle marking	TBC	Easter holiday	Papers will be moderated by all members of staff: LBE/BSI	

13.5	<p>Teacher 1: Paper 2: Revise approaches</p> <p>Teacher 2: Paper 1: revise attachment and social influence</p> <p>Formal exams begin 5th week = paper 1: 20/5</p>		A*-E	<p>Paper 2: Behaviourist, SLT, Cognitive, Biological, Humanistic and psychodynamic approach</p> <p>Paper 1: social influence - Explanationn of Conformity, Obedience, resistance to social influence, minority influence and social change</p> <p>Paper 1: Explore the theories and research studies that have been invesutagted into attachment. Learn about Romainian orphan studies and influence of early attachment on later relationships.</p>	<p>A01 Describing what you know A02 Applying your knowledge A03 Analysis and Evaluation</p>	Two weekly cycle marking	TBC		<p>Papers will be moderated by all members of staff: LBE/BSI</p>	
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