Assessment grid

Subject: **Spanish**	Year: **7**		Topic/module/theme: **Grammar and Vocabulary Foundation**
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include: The ability to adapt basic and more advance language in familiar	Enrichment/extension Features of work may include: The use and recognition of multiple verbs tenses in sentences,
Secure *Students must achieve competence in **all** statements before being judged 'Secure'*	**Secure** Competency statements: - Understand and use familiar expressions and very basic phrases aimed at meeting your everyday needs - Introduce yourself to others and can ask and answer questions about personal details such as where you live, people you know and things you have (CEFR)	**Secure** Competency statements: Understand sentences and frequently used expressions related to areas of most immediate relevance (for example, very basic personal and family information)	**Secure** Competency statements: - Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters - Describe in simple terms aspects of your background, immediate environment and matters in areas of immediate need. May use the subjunctive mood and perfect tense.
Developing	Mostly secure – one or more gaps For example: Significant gaps: recognise and produce familiar words.	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning		Significant gaps: recognise familiar word and prases	Significant gaps: able to decode basic verbs forms