



Assessment grid			
Subject: Spanish		Year: 7	Topic/module/theme: GCSE Theme: Identity & Culture ; School (MY HOME/MY SCHOOL
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include: basic extended sentences production/ recognition. Only present tense	Enrichment/extension– reaching, or part of, next pathway → Features of work may include: extended sentences production/ recognition. Two tenses.	Enrichment/extension Features of work may include: extended sentences production/ recognition. 3 tenses and cultural elements.
Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i>	Secure Competency statements: <ul style="list-style-type: none"> • Know basic vocabulary and grammar related to MY HOME/ MY SCHOOL" topic. • Can understand/structure simple language about MY HOME/MY SCHOOL" • Can offer/understand short but relevant answers to questions about MY HOME/MY SCHOOL" 	Secure Competency statements: <ul style="list-style-type: none"> • Can offer/understand semi extended relevant answers to questions about MY HOME/MY SCHOOL" • The ability to use "because". • Can use manipulate verbs about MY HOME/MY SCHOOL" in at least 2 tenses (including the present) 	Secure Competency statements: <ul style="list-style-type: none"> • Can offer/understand extended relevant answers to questions about "MY HOME/MY SCHOOL" • Answers are mainly spontaneous/natural with mistakes that do not impede communication. • Can use/understand manipulate verbs about MY HOME/MY SCHOOL" in at least 3 tenses (including the present). May use the subjunctive mood and perfect tense.
Developing	Mostly secure – one or more gaps :	Mostly secure – one or more gaps	Mostly secure – one or more gaps
Beginning	Significant gaps Single word production or recognition	Significant gaps short phrases or statements (production/reception)	Significant gaps production or recognition of basic extended sentences with 2/3 tenses