



Assessment grid			
Subject: <b>Spanish</b>		Year: <b>7</b>	Topic/module/theme: <b>GCSE Theme: Identity &amp; Culture (FAMILY RELATIONSHIPS)</b>
KS4 target direction	4	6	8(9)
<b>Advanced</b>	Enrichment/extension – reaching, or part of, next pathway → Features of work may include: present tense with irregular basic verbs. Basic extended sentences.	Enrichment/extension– reaching, or part of, next pathway → Features of work may include: cultural elements/ spontaneous production.	Enrichment/extension Features of work may include: Cultural register; 3 tenses including irregulars; justifying by explaining.
<b>Secure</b>  <i>Students must achieve competence in <b>all</b> statements before being judged 'Secure'</i>	<b>Secure</b> Competency statements: <ul style="list-style-type: none"> <li>• Know basic vocabulary and grammar about Family and relationships</li> <li>• Can understand/structure simple language about Family and relationships</li> <li>• Can offer/understand short but relevant answers to questions about Family and relationships. The answers are pre-studied from a bank.</li> </ul>	<b>Secure</b> Competency statements: <ul style="list-style-type: none"> <li>• Can offer/understand semi extended relevant answers to questions about Family and relationships. The questions &amp; answers are pre-studied from a bank. The ability to use “because”.</li> <li>• Can use manipulate verbs about Family and relationships in at least 2 tenses (including the present)</li> </ul>	<b>Secure</b> Competency statements: <ul style="list-style-type: none"> <li>• Can offer/understand extended relevant answers to questions about Family and relationships. Answers are mainly spontaneous/natural with mistakes that do not impede communication.</li> <li>• Can use/understand manipulate verbs about Family and relationships in at least 3 tenses (including the present). May use the subjunctive mood and perfect tense.</li> </ul>
<b>Developing</b>	Mostly secure – one or more gaps	Mostly secure – one or more gaps :	Mostly secure – one or more gaps
<b>Beginning</b>	Significant gaps: limited vocabulary only present tense; very short sentences	Significant gaps: limited vocabulary 2 tenses (regular) present tense; short sentences with justification	Significant gaps: limited vocabulary 3 tenses (regular) present tense; sentences with justification